

# 2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: INT'L NEWCOMER ACAD

Campus Number: 220905062

2020 Accountability Rating: Not Rated: Declared State of Disaster  
(evaluated with alternative education accountability provisions)

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 576  
Grade Span: 06 - 09  
School Type: Middle

District Name: FORT WORTH ISD  
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Campus Number: 220905062

18%

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
	At Approaches Grade Level or Above	2019	68%	56%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%
	At Meets Grade Level or Above	2019	37%	26%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%
0%	At Masters Grade Level	2019	18%	11%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%
Grade 6 Mathematics																	
	At Approaches Grade Level or Above	2019	81%	65%	44%	44%	-	-	-	-	-	-	-	-	44%	50%	44%
	At Meets Grade Level or Above	2019	47%	22%	0%	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	At Masters Grade Level	2019	21%	6%	0%	0%	-	-	-	-	-	-	-	-	0%	0%	0%
Grade 7 Reading																	
	At Approaches Grade Level or Above	2019	<b>76%</b>	65%	*	-	*	-	-	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2019	49%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*
	At Masters Grade Level	2019	29%	21%	*	-	*	-	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics																	
	At Approaches Grade Level or Above	2019	75%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2019	43%	12%	*	-	*	-	-	-	-	-	-	-	*	*	*
	At Masters Grade Level	2019	17%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*
Grade 7 Writing																	
	At Approaches Grade Level or Above	2019	70%	56%	*	-	*	-	-	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2019	<b>42%</b>	27%	*	-	*	-	-	-	-	-	-	-	*	*	*
-*	At Masters Grade Level	2019	18%	9%	*	-	*	-	-	-	-	-	-	-	*	*	*
Grade 8 Reading^																	
74%	At Approaches Grade Level or Above	2019	86%	<b>74%</b>	*	-	*	-	-	-	-	-	-	-	*	*	*
**		2018	86%	74%	*	-	*	-	-	-	-	-	-	-	*	*	*

6%



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Texas Education Agency  
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2019-20 Campus STAAR Performance

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Grade Span: 06 - 09  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

American

African  
State District Campus American

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 576  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas

Total Students: 576  
Grade Span: 06 - 09  
(Current EL Students)



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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 576  
Grade Span: 06 - 09  
(Current EL Students)

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Bilingual BE-Trans BE-Trans BE-Dual BE-Dual  
State District Campus Education Early Exit Late Exit Two-Way One-Way

District Name: FORT WORTH ISD  
 Campus Name: INT'L NEWCOMER ACAD  
 Campus Number: 220905062

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Total Students: 348  
 Grade Span: 06 - 09  
 School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	85%	-	*	-	99%	99%
Included in Accountability	94%	93%	5%	0%	7%	0%	-	0%	-	*	-	5%	5%
Not Included in Accountability													
Mobile	4%	4%	28%	22%	29%	32%	-	29%	-	*	-	28%	28%
Other Exclusions	1%	2%	66%	78%	64%	68%	-	56%	-	*	-	66%	66%
Not Tested	1%	1%	1%	1%	0%	0%	-	15%	-	*	-	1%	1%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	*	-	0%	0%
Other	0%	1%	1%	0%	0%	0%	-	15%	-	*	-	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	1%	0%	1%	0%	-	0%	-	-	*	1%	1%
Not Included in Accountability													
Mobile	4%	4%	19%	4%	26%	21%	-	4%	-	-	*	12%	19%
Other Exclusions	1%	2%	80%	96%	73%	79%	-	96%	-	-	*	87%	80%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%



Texas Education Agency  
Texas Academic Performance Report

District Name: FORT WORTH ISD





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree 47.36 38T BT /TT5 8.19 Tf 136.32 384 Td (Degree 47- 48.96 0.48 re B\* 0 d 0 d 561.6 486e0T /ed)Tj ET Tf 190Luf 4112-i9









Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	576	100.0%	82,704	5,479,173	576	100.0%	82,891	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	6.6%	4.5%	0	0.0%	6.6%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	80	13.9%	7.2%	7.7%	80	13.9%	7.2%	7.7%
Grade 7	89	15.5%	7.4%	7.7%	89	15.5%	7.4%	7.7%
Grade 8	92	16.0%	7.3%	7.5%	92	16.0%	7.3%	7.5%
Grade 9	315	54.7%	8.4%	8.2%	315	54.7%	8.4%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	84	14.6%	21.7%	12.6%	84	14.6%	21.7%	12.6%
Hispanic	461	80.0%	63.4%	52.8%	461	80.0%	63.4%	52.8%
White	18	3.1%	11.3%	27.0%	18	3.1%	11.3%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	11	1.9%	1.7%	4.6%	11	1.9%	1.7%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.7%	2.5%	2	0.3%	1.7%	2.5%
Sex:								
Female	262	45.5%	49.0%	48.8%	262	45.5%	49.0%	48.8%
Male	314	54.5%	51.0%	51.2%	314	54.5%	51.0%	51.2%
Economically Disadvantaged	554	96.2%	84.1%	60.3%	554	96.2%	84.0%	60.2%
Non-Educationally Disadvantaged	22	3.8%	15.9%	39.7%	22	3.8%	16.0%	39.8%
Section 504 Students	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
English Learners (EL)	567	98.4%	34.2%					

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----- Membership ----- 504.4-----: Middle

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District Name: FORT WORTH ISD  
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	19.0
Grade 1	-	16.9	18.9
Grade 2	-	16.7	18.8
Grade 3	-	16.9	19.0
Grade 4	-	16.7	19.2
Grade 5	-	18.7	20.9
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	14.3	16.4
Foreign Languages	-	17.0	18.7
Mathematics	23.5	15.8	17.8
Science	-	16.3	18.8
Social Studies	10.0	17.1	19.3

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2019-20 Campus Staff Information

District Name: FORT WORTH ISD  
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Total Students: 576  
Grade Span: 06 - 09  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	35.4	88.3%	69.4%	63.7%
Teachers	29.6	73.9%	51.3%	49.4%
Professional Support	4.0	10.0%	14.7%	10.2%
Campus Administration (School Leadership)	1.8	4.5%	2.9%	3.0%
Educational Aides:	4.7	11.7%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	2.0	n/a	225.0	12,901.0
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	23.1	57.7%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.7	9.0%	21.4%	10.8%
Hispanic	9.0	30.5%	23.6%	28.1%
White	13.9	47.1%	52.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	13.4%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.2	17.6%	27.7%	23.8%
Females	24.4	82.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	18.7	63.2%	68.8%	73.4%
Masters	10.2	34.3%	29.1%	24.5%
Doctorate	0.7	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	9.3%	6.1%	7.4%
1-5 Years Experience	7.0	23.7%	30.4%	27.9%
6-10 Years Experience	2.0	6.8%	17.9%	19.4%
11-20 Years Experience	13.8	46.7%	30.3%	29.4%
Over 20 Years Experience	4.0	13.5%	15.4%	15.9%
Number of Students per Teacher	19.5	n/a	14.9	15.1

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Staff Information

Campus

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.9	74.0%	15.6%	6.5%
Career & Technical Education	1.9	6.5%	4.5%	5.0%
Compensatory Education	1.8	6.2%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	3.9	13.2%	62.3%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)